



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

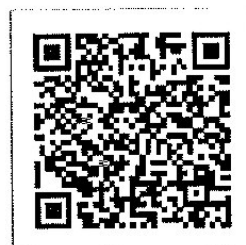
Олимпиада школьников РАНХиГС

Заключительный этап

Класс	8
Профиль	ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК
Фамилия	КАБАНОВА
Имя	МАРИЯ
Отчество	МИХАЙЛОВНА
Страна	РОССИЙСКАЯ ФЕДЕРАЦИЯ
Регион	САНКТ-ПЕТЕРБУРГ

ВСЕГО СТРАНИЦ

ПОДПИСЬ УЧАСТНИКА



Task 1.

1. He gave him an advice to start by setting goals.
2. He begin by organising his daily routine.
3. He persuaded his passions.
4. Every second with people who you love is a treasure.
5. -
6. -
7. Mr. Gupta.
8. -
9. To revalue their relationships in time.
10. Time is a precious gift.

Task 2.

1. currently
2. production
3. competition
4. research
5. create



B)

1. c

2. d

3. c

4. b

5. c

Task 9.

1. -

2. a cartoon

3. a bag

4.

5. training

Task 3.

Doing, saying, believing

Task 4.

handsome,

Task 5.

A) 1. establishing

2. similarity

3. childhood

B) 4. independence

5. society

6. knowing



Task 6.

1. When did you see this film?
2. I don't communicate with anybody who is too pessimistic.
3. Everybody in our company are too eager to participate in this discussion.
4. Has your team played football this week?
5. Laura doesn't play tennis, so she ^{is} ~~will~~ taking part in a tennis tournament.
6. I have read an interesting book which I had bought last week.
7. Do we have anything for a barbecue party?
8. They finished editing this text two hours ago.
9. Can you write to your business partner with a thank-you note.
10. You should put on your jacket, it's cold and windy ~~outs~~ today.



Task 7.

She could give such reasons as:

Sometimes there are no friends in the countryside. Also, some houses there don't have mobile and Internet connection. Plus you can have a countryhouse that doesn't have good gadgets or don't have them at all. So it can be uncomfortable for citizens to live there.

Also she can hate living in the countryside because there are no such places like cinema, theatre, library and so on.

Task 8.

On the diagram we can see the managing of daily activities for teenagers. I think ^{that} the diagram is not very close to reality.

First of all, not every teenager does sports. For example in my class only half of students



or even less, do some sports, not including PE lessons.

Also I reckon that "online" and "phone/texting" should be put in one part of the diagram and it will be about 15% of all time.

And I believe that we study and do our homework longer than it is shown on the diagram. I think we should write 25% there because most of teenagers attend some classes after school like foreign languages and so on. So we have near 6 or 7 hours of school lessons, then we go home and do our homework there and go to afterclasses.

And maybe the videogames a teenager plays about 5% of time. I think that's all.

